

# Foundation Subjects Assessment Booklets

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Marshbrook First School



Effort Key: *O* - Outstanding, *G* - Good, *S* - Satisfactory, *RI* - Requires Improvement

# Being a Year 1 Historian

Learning Objectives:	Pupil Self-assessment	
1. I know about many of the changed that have happened since I was born.		
2. I know how to ask and answer questions about old and new objects.		
3. I use words and phrases like: old, new and a long time ago.		
4. I spot old and new things in a picture.		
5. I use words and phrases like: before, after, past, present, then and now.		
6. I give examples of things that were different when my grandparents were children.		
7. I know how some people have helped us to have better lives.		
8. I recount the life of someone famous from Britain (Mary Anning) who lived in the past.		
9. I know about what they did to make the world a better place.		

## Being a Year 2 Historian

Learning Objectives:	Pupil Self-assessment	
1. I know about someone famous (Izaak Walton) who was born or lived near our town.		
2. I know about the life of Izaak Walton and some artists from the past because I know how to research.		
3. I know how to use books and the internet to find out more information about the past.		
4. I know how to find out things about the past by talking to an older person.		
5. I know what medieval objects found in a castle might have been used for.		
6. I know about how an event changed lives in our locality (invasions of Stafford Castle).		

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# Being a Year 3 Historian

Learning Objectives:	Pupil Self-assessment	
1. I know about how stone age people hunted for their food and what they ate.		
2. I know about many of the differences between the stone, bronze and iron ages.		
3. I know what people learnt from stone aged paintings.		
4. I am able to describe what a typical day would have been like for a stone age man, woman or child.		
5. I know about at least three things that the Romans did for our country.		
6. I know that Rome was a very important place and many decisions were made there.		
7. I know about the lives of 2 famous Romans (Julius Ceaser and Emperor Claudius).		
8. I know where the Anglo-Saxons came from.		
9. I know at least two famous Anglo-Saxons (King Alfred the Great and King Athelstan).		
10. I use a time line to show when the Anglo-Saxons were in England.		
11. I know the link between Anglo-Saxons and Christianity.		
12. I describe events from the past using dates when things happened.		
13. I know that Britain was invaded on more than one occasion.		
14. I know that the Anglo-Saxons and Vikings were often in conflict.		

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# A Year 4 Historian

Learning Objectives:	Pupil Self-assessment	
1. I research to find answers to specific historical questions about our locality.		
2. I research what it was like for children in a given period of history and present my findings to an audience.		
3. I know how our locality today has been shaped by what happened in the past.		
4. I describe events from the past using dates when things happened.		
5. I know how an event or events from the past have shaped our life today.		
6. I draw a timeline with different historical periods showing key historical events or lives of significant people.		
7. I know how crime and punishment has changed over a period of time.		
8. I know how Britain has had a major influence on the world.		
9. I know how the lives of wealthy people were different from the lives of poorer people.		
10. I know how the Tudors came into power.		
11. I know about the life of a significant Tudor monarch.		
12. I research using primary sources of evidence in order to find out about the lives of people in Tudor times.		

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