Year Four Long Term Plan 2023-2024

Year Four	Autumn 1 Whole school theme - Marshbrook Museum "Digging up the Past"	Autumn "Extreme Earth"	Spring 1 Whole school theme - Around the World "Incredible India"	Spring 2 "The Terrific or Terrible Tudors?"	Summer 1 Marshbrook Garden Centre "Dig for Victory!"	Summer 2 "Time to celebrate!"
Real life link/ Purpose:	To be detectives finding out about the local area, both its past and present.	To know about forces of nature, including the uses and dangers of electricity.	To explore the geography and animals of a country very different from our own.	To become a Tudor and host a Tudor Ball!	To imagine what it was like to be a child during World War 2.	To plan and prepare a celebration of their successes at Marshbrook.
Trips/Visitors	Staffordshire Hoard (booked July 2023)	Electrician visit.	Indian Dance workshop.	Moseley Old Hall.	Visit from a dentist to talk about healthy teeth.	Ask a member of the local community to come and talk to children about life during WWII.
English	<u>Core Teaching Block:</u> Fiction -conquering the Monster (Beowulf) <u>Other Opportunities:</u> Non-fiction - non- chronological report (Anglo-Saxons e-book). Poetry - riddles.	<u>Core Teaching Block:</u> Non-fiction – Recount diary (Ratty's Big Adventure) <u>Other Opportunities:</u> Fiction – warning tale (The Pack of Pompeii). Poetry – Kennings	<u>Core Teaching Block:</u> Fiction - Finding Tale (Firework Maker's Daughter) <u>Other Opportunities:</u> Non-fiction - Persuasion (The Tiger Child). Poetry - syllabic Poems (haikus and tankas)	<u>Core Teaching Block:</u> Non-fiction - recount (Newspaper) (The Queen's Token) <u>Other Opportunities:</u> Fiction - Wishing Tale (The Queen's Token) Poetry - rhyming	<u>Core Teaching Block:</u> Non-fiction - explanations (A journey through the digestive system) <u>Other Opportunities:</u> Fiction - Warning Tale (The Air raid) Poetry - food poems	<u>Core Teaching Block:</u> Fiction - Rags to Riches Tale (Goodnight Mr Tom) <u>Other Opportunities:</u> Non-fiction - instructions (recipes) Poetry - The Last Day of School
Maths	Number - Place Value. Number - Addition and Subtraction.	Measurement - Length and Perimeter including conversions. Number - Multiplication and Division.	Number - Multiplication and Division. Measurement - Area. Decimals.	Decimals continued. Fractions. Measurement - Time.	Geometry – Properties of Shape. Measurement – Money. Measurement – Money and Multiplication Test.	Statistics. Geometry - Position and Direction. Measurement - Converting Units (mass and capacity).
Science	Living things and their habitats (local area plants and animals).	Electricity. Scientist focus: Thomas Edison (electricity). Science Day - Erupting Volcanoes.	Animals of India (living things and their habitats).	Sound. Scientist focus: Alexander Graham Bell (telephone). Science Day - Tudor Instruments.	The Digestive System. Scientist focus: Washington Sheffield (toothpaste).	Solids, liquids and gases. Scientist focus: Joseph Priestly (carbon dioxide) and Antoine Lavoisier (oxygen). Science Day – Dry the Washing.
Geography	Land use (settlement and land use for the local area and UK)	Volcanoes and earthquakes in Europe and/or South America.	India (Rivers of the world)	-	-	-

Year Four	Autumn 1 (6 weeks, 4	Autumn 2 (7 weeks)	Spring 1 (6 weeks, 4	Spring 2 (6 weeks)	Summer 1 (4 weeks, 4	Summer 2 (6 weeks, 3
	days)	"Extreme Earth"	days)	"The Terrific or Terrible	days)	days)
	Whole school theme -		Whole school theme -	Tudors?"	Marshbrook Garden	Time to celebrate! "
	Marshbrook Museum		Around the World		Centre	
	"Digging up the Past"		"Incredible India"		"Dig for Victory!"	

History	Can you solve the mystery of the Staffordshire Hoard? (a local history study)	-	-	The Tudors (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)	WW2 - the home front. (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)	WW2 - How was the end of WW2 celebrated? (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)
Computing	Computing Systems and Networks: The Internet	Creating Media: Audio Editing	Programming - Code - Course D	Creating Media: Photo Editing	Online Safety	Programming – Scratch 2/3 – Times Tables Game
Art		-	Indian Art (printing)	Portraits (drawing, texture and artists)	World War II (collage)	-
D&T	Storybooks (Mechanisms)	Mod roc modelling – Volcanoes. Battery operated lights (Electrical Systems)	-	Junk modelling - Tudor instruments.	-	Seasonal Food (Cooking and Nutrition)
MfL	Minibeasts, colours, numbers 10-31.		Unit 5 "Les Quatre Amis" (The four friends) - Animals, Unit 4 "Portraits".		Unit 6 Ca Pousse (Growing Things) & Bastille Day	
RE	Environment: Harvest (2.6d)	Landmarks in Life (2.4d)	Commitment: Lent (2.6c)	Study of a Chosen Religion: Islam (2.4c)	Thinking about God (2.3d)	Features and Patterns of Worship (2.2b)
PSHE/ Citizenship/SMSC	Rules Respect Good Learner Skills Brain Awareness Jigsaw - Being in My World	Good to be me Multicultural awareness Jigsaw - Celebrating Difference	Going for Goals Healthy Lifestyle Jigsaw - Dreams and Goals	Healthy Lifestyle Hygiene and drugs Fire Safety (including what to do in an emergency Jigsaw - Healthy Me	Relationships getting on and falling out Emotional health and well-being Sun awareness Jigsaw - Relationships	Changes Money Looking after the environment Jigsaw - Changing Me
PE	Gymnastics - core skills & routines (teacher) FOREST SCHOOL (KW/BN)	Dance - Electricity (teacher) and Invasion Games - hockey (coaches)	Gymnastics - apparatus & routines (teacher) and Net/Wall Games - tennis (coaches)	Tudor Dance (teacher) Striking & Fielding Game - cricket (coaches)	Athletics (teacher) FOREST SCHOOL (KW/BN)	Invasion Games - football & basketball and Swimming (teacher)
Music	No music this half-term	Recorders (K2M)	Recorders (K2M)	Recorders (K2M)	No music this half-term	Recorders (K2M)