



Marshmallows Nursery EYPP Strategy

EYPP Strategy

The Early Years Pupil Premium (EYPP) is additional funding provided to early years' settings to support disadvantaged children aged 2,3 and 4. This EYPP Strategy outlines how our school intends to allocate and use the EYPP funding effectively to narrow the attainment gap and secure improved outcomes for eligible children. This strategy ensures alignment with the Statutory Framework for the Early Years Foundation Stage (DfE, 2023), Ofsted Inspection Framework, and DfE best practice guidance.

Purpose of the EYPP Strategy

Improve children's health and wellbeing by providing a school lunch for each eligible child when they stay a full day.

To show how the funding is used to support staff to attend termly network meetings to further their knowledge of OFSTED expectations and updated curriculum/DFE guidance.

Increase readiness to learn through better energy levels and sustained concentration.

Support speech, language, and social development through shared mealtimes.

Reduce inequalities for children with limited access to balanced meals at home.

Boost attendance and engagement by reducing financial pressures on families

What is EYPP?

EYPP provides up to £655.50 per year per eligible child (2026/27 rates) to early years' providers to improve the education they provide.

Eligibility includes children aged 2,3 and 4 receiving universal 15 hours who are:

From low-income families (eligible for certain benefits).

Looked after by the local authority.

Adopted from care or subject to a Special Guardianship Order or Child Arrangements Order.

(Reference: DfE EYPP Operational Guide 2026/27)

Key Aims

To ensure all disadvantaged children achieve their full potential.

To use EYPP to support high-quality early years education and targeted interventions.

To close the attainment gap between disadvantaged children and their peers.

To provide a school meal each time the child stays for a full day paid for by the EYPP funding so as to elevate the cost from the family.

To allow staff to attend termly networking updates, update paid for through the EYPP funding.

Monitoring & Measuring Impact

Track improvements in concentration, stamina, and wellbeing.

Observe progress in communication and social interaction during mealtimes.

Monitor willingness to try new foods.

Collect parent feedback regarding reduced stress and improved routines due to school providing a school lunch daily.

Record attendance and any difference that having a school lunch provided for the children has an impact on good attendance.

Expected Impact Summary

Supports physical development through improved nutrition.

Enhances emotional regulation and behaviour.

Strengthens communication and language skills during structured mealtimes.

Increases confidence, independence, and school readiness.

Builds stronger relationships with families facing food insecurity.

Governance and Accountability

Leadership Responsibility

Designated EYPP Lead responsible for:

Identification.

Planning and provision.

Monitoring and evaluation.

Role of the Governing Body

Challenge and support leadership in the strategic use of EYPP.

Regularly review the outcomes of EYPP children.

Ensure effective financial oversight of EYPP expenditure.

Continuous Improvement

Staff Development and CPD

Regular professional development to raise staff understanding of how disadvantage impacts early learning.

Share good practice within and across settings in the Trust.

Strategy Review

This strategy will be reviewed annually by the EYPP Lead and SLT.

Amendments will reflect updates in government funding, national guidance, and inspection frameworks.

Key dates for review and approval by governing body will be set within the school's policy cycle.

Strategy Date: March 2026

Review Date: March 2027

Strategy Owner: L Griffiths - Nursery Manager