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| People Present | <p>Miss Browning – Computing Leader/KS1 Rep</p> <p>Year 1 Reps – Chloe and Jack</p> <p>Year 2 Reps – Stan and Rose</p> <p>Year 3 Reps – Chloe and Leo</p> <p>Year 4 Reps – Grace and Gabriella</p> <p>Mrs Nicholls – KS2 and TA Rep</p> <p>Apologies: Miss Gould – EYFS Rep and Governor</p> |
| Date | 04.01.2023 |
| Matters Arising | <p>Remind staff of meetings</p> <p>Miss B will put it in the diary and send an emails to staff.</p> <p>Visibility</p> <p>Mrs N has printed the photos during this meeting.</p> <p>Badges have arrived!!</p> <p>Spread the word!</p> <p>Action: Miss B to send minutes to teachers and reps to talk in class about what we've done this half term. Miss B will find out if we can share the minutes on Dojo or on the school website.</p> <p>Continue to work through these outcomes to change them to child friendly language for why we are having an online safety committee.</p> <ul style="list-style-type: none"> • To monitor the impact of e-safety education and to identify and fill any gaps. • To gain and analyse parent and pupil voice in relation to safe online behaviours and all things e-safety related. • To co-ordinate annual events such as e-safety week and e-safety representation at school events. • To engage the community through events and workshops. • To review all e-safety/ICT related policies. • To co-ordinate training needs of all pupils, staff, parents and governors. • To monitor the content and relevance of school parental e-safety bulletins. <p><u>CHILD FRIENDLY WORDING</u></p> <ul style="list-style-type: none"> • To check the impact of online safety education and to look for and fill any gaps. • To get and look over parent and pupil voice about online safety. • To organise special events such as online safety week and online safety representation at school events. • To involve the community through events and workshops. • To check and update all online safety related rules (policies). • To organise training for all pupils, staff, parents and governors. • To check the information of online safety newsletters |
| AOB | <p>We would like to organise an online safety day run by the online safety committee. Action: Find out when online safety week is.</p> |

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| Date | 15.02.2023 |
| Matters Arising | <p>Spread the word!</p> <p>Year 2 have spread the word. Miss B has put the minutes from Autumn 2 on the website and onto Dojo.</p> <p>Action: Years 1, 3 and 4 need to talk to their class about the minutes and outcomes. Miss B to send reminder email out.</p> <p>Safer Internet Day:</p> <p>7th Feb – Mrs Caddick and Miss B both did assemblies.</p> <p>Year 1 – Hanni's Magic Window</p> <p>Year 2 – Hanni's Magic Window</p> <p>Year 3 – Reps don't think they did anything for this day</p> <p>Year 4 – Mrs Caddick spoke to the class about who to speak to, adults, the reps etc.</p> <p>I Can See a Safe Computer User...</p> <p>Mrs N has added our outcomes onto the board in the ICT suite. 2 certificates up there from 360degrees safe website.</p> <p>Miss B has explained what this website helps with and that for an online safety committee we are currently at Level 2 and want to carry on embedding this.</p> <p>Action: Involve parents in these meetings.</p> <p>Parent Questionnaire</p> <p>Miss B shared the results from the questionnaire. The first area we are going to look at developing is add online safety information to the school's weekly newsletter.</p> <p>Action: Miss B to send info to Miss Nixon every Thursday ready for the newsletter.</p> |
| AOB | <p>When's the next meeting?</p> <p>8th March</p> |

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| Date | 15.02.2023 |
| Matters Arising | <p>Spread the word! All classes have now spread the word.</p> <p>Involving Parents in Online Safety Meetings We have sent a message on Dojo asking for parents to express interest in the committee.</p> <p>Parent Questionnaire Miss B sends something to Miss Nixon on Thursdays so this has started for the newsletter.</p> |
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| Parent Reps | <p>Mrs Griffiths (Phoebe and Chloe's Mum) Year 3 Miss Badger (Elodie's Mum) Year 3</p> |
| Date | 15.02.2023 |
| Matters Arising | <p>Involving Parents in Online Safety Meetings Two parents responded and will be sent the minutes from today's meeting to look over and comment on ready for the next meeting 26th April. Thank you for inviting me to be part of the online safety committee. I am very much looking forward to being part of this. (Mrs Griffiths) Hi, thank you for inviting me too. I'm also pleased to be part of the committee (Miss Badger)</p> <p>Weekly Newsletter Miss B has shown the committee some of the online safety information that has gone onto the newsletters. We will ask Miss Nixon if she can put 'From the Online Safety Committee' as a heading on the newsletters to draw more attention for parents. Miss B to action.</p> <p>Maternity Leave Miss B will be leaving at the end of next half term to have a baby. We will look at provisions for how the committee could carry on in her absence. Miss B to action. Congrats Miss B. It would be nice if the committee could continue while Miss B is on Mat leave.</p> <p>Next year? We will ask Miss Nixon if she thinks it's a good idea to keep the representatives the same next year, so they can continue to improve the online safety across the school without having to start afresh. Miss B to action. I think this will be good for continuity especially as Miss Browning is due to be leaving at the end of the next half term. (Mrs Griffiths) I also think this would be a good idea.</p> |
| AOB | <p>Gabriella wants to know if parents that are part of the committee can give ideas on what to discuss at the next meeting – Miss B has said this is exactly what they're for and also to add comments on things that have been discussed in the meetings. I would like to become more aware of what the children in Marshbrook already know about Online safety and what it means to them. Maybe the current committee could interview children in different year groups to get some pupil voice on this? Mrs Griffiths. I think the idea of interviewing children to gain an insight is a great idea. For me I would be very interested to find out how children spend the majority of their time online. Is it online gaming, YouTube, researching etc? I think then it would open up different aspects of safety depending on the type of online activity. I would also be interested to see if children are aware of how much time they spend online and on devices and whether they are aware of the impact it can have on their mental well-being? Finally I think some kind of discussions around parents knowledge of online safety and ability to help our children as I'm pretty sure a lot of children may know a lot more than their parents. Miss B to add this term's minutes to Dojo and to the school website.</p> |